



SECOND HOME VISIT (HS)



Child's Name: _____

Date of Birth: _____

Site: _____

Date: _____

Father/father figure participated Yes No

1. Have there been any major changes in your household or family since our first home visit?
2. What changes have you noticed in your child since he/she started with the Head Start (HS) program?
3. How are you and your child doing with the Creative Curriculum Learning Games at home? Do you have any questions about them?
4. Review the Learning Genie Child Report. For children that did not have a winter rating because it is due after the visit date, discuss progress thus far.
 - Have parent sign the report, and provide family with a copy, if applicable.
 - Discuss the different domains and measures within the DRDP assessment.
 - Discuss what areas the child has strengths in, and which ones they are currently working on.
 - Review selected Creative Curriculum Learning Games with parent/guardian.
5. How do you feel about the developmental progress of your child? Is there anything additional you would like to see?
6. The following Creative Curriculum Learning Games and parent education opportunities will support you in promoting child's development in areas of identified need:



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7. Have you had the opportunity to participate in family engagement activities or trainings in the classroom, at the site, or for agency? Yes No

- If yes, which ones and how was your experience?
- If no, please share why not.

8. Child with an Individualized Education Program (IEP): N/A

Disabilities Resource list received. *Parent/Guardian Initial* _____

IEP Support Plan reviewed and updated as needed. *Parent/Guardian Initial* _____

Transitioning children only:

Transition resource materials received from Case Manager. *Parent/Guardian Initial* _____

Classroom type child is transitioning to:

General Education Special Education Special Education in General Education setting

9. Child who is transitioning to Transitional Kindergarten (TK) or Kindergarten: N/A

Discussed expectations for TK/Kindergarten

Provided tips for supporting child in transition to TK/Kindergarten

Reviewed the related activities from the TK/Kindergarten Transition Checklist

10. Reviewed child's attendance history (Refer to PROMIS Year to Date Absent Reason Report)

Additional comments:

Print Parent/Guardian Name

Parent/Guardian Signature

Print Staff Name/Title

Staff Signature